

Introduction To Language Development

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[Introduction to Language Development](#), 2nd Edition, provides the essential terms, concepts, theories, and observations that define our understanding of language development.

[Introduction to Language Development](#) by Scott F. McLaughlin

Generally, a child's first word is uttered sometime between the ages of 1 year to 18 months, and for the next few months, the child will remain in the "one word" stage of language development. During this time, children know a number of words, but they only produce one-word utterances.

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Talking is an important milestone in children's development. Most children will know how to say 100 words by the age of 21 months and will start to combine these words into short sentences before they are 2 years old. Unfortunately many young children fall behind these milestones.

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[Introduction to Language](#) Language is a system of symbols with an agreed upon meaning that is used by a group of people. Language is a means of communication ideas or feelings by the use of conventionalized sounds and signs, thus, being the spoken and written language. The History of Language

[Montessori - Language - Introduction](#)

[Introduction to Language Development](#) provides an up-to-date yet comprehensible introduction to the complexity of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate-level courses in speech-language pathology programs.

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Susan Foster-Cohen explores a range of issues, including the nature of prelinguistic communication and its possible relationship to linguistic development; early stages of language development and how they can be viewed in the light of later developments; the nature and role of children's experience with the language(s) around them; variations in language development due to both pathological and non-pathological differences between children, and (in the latter case) between the languages ...

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